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ÉCOLE NATIONALE SUPÉRIEURE MARITIME



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**Linguistic diversity in European Maritime Higher Education Institutions - MAR-LANG**

Erasmus+ Program – KA220-HED: Cooperation partnerships in higher education

Project Nr: 2022-1-FR01-KA220-HED-00089655

**INVITATION LETTER**

September 2, 2024

Klaipeda, Lithuania

Dear Partners,

Taking under consideration the implementation calendar of the joint project MAR-LANG "Linguistic diversity in European Maritime Higher Education Institutions", financed within Erasmus+ Program – KA220-HED: Cooperation partnerships in higher education, project Nr: 2022-1-FR01-KA220-HED-00089655,

**we would like to invite 3 teachers and 3 students from your institution to attend the A4.3 Short term joint teachers training events/ A4.6 Short term joint students training events "French-English Maritime Terminology on Naval Engineering",**

organized and conducted by the Lithuanian Maritime Academy, Klaipeda, Lithuania, during September 9-13, 2024.

During the respective period, the events' participants will be also invited to attend the event "French for friendship at sea".

The training modules will be a valuable opportunity for enforcing the knowledge and good practices exchange between the project members, opening new paths of joint cooperation among our institutions.

For administrative purposes, please find attached the registration form, as to be submitted no later than September 6, 2024. For further assistance regarding the registration process please contact the point of contact (POC) Rima Mickiene, by e-mail: [r.mickieneajm.lt](mailto:r.mickieneajm.lt), +37069911245

Respectfully Yours

Rima Mickiene

Deputy director for academic affairs

Lithuanian Maritime Academy



## Lithuanian Maritime Academy

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### A4.3 Short term joint teachers training events/ A4.6 Short term joint students training events “FRENCH-ENGLISH MARITIME TERMINOLOGY ON NAVAL ENGINEERING”

Lithuanian Maritime Academy, Klaipeda, Lithuania

September 9-13, 2024

#### TRAINING EVENT AGENDA

##### TRAINING MODULE OBJECTIVES

The short-term joint training module for teachers and students (A4.3 and A4.6) will aim to:

- develop and improve the innovative learning/teaching practices and tools for students and teachers French-English;
- allow students and teachers to work together in multinational and multidisciplinary groups;
- allow exchanges of experiences and good practices on teaching methods, content, and new curricular approaches between academic staff, to test innovative teaching methods that will be applied in the course modules developed in WP 2;
- provide knowledge and skills to facilitate the increase of the insertion on the labor market of graduates;
- will develop students' critical thinking skills and teamwork skills, will allow students to learn, study and work in groups, features that will facilitate access to the labor market of the students;
- practice-based learning approaches will allow students to acquire practical skills, learning through collaboration and debate, learning through the reverse method, asking questions, solving problems or scenarios.

##### Monday, September 9, 2024, room 238, LAB, CBT

- 09:00-09:15 Welcoming of the participants, registration
- 09:15 – 09:45 MarLang project presentation: objectives and project progress
- 09:45 – 10:30 English Language students and teachers: **Marine diesel engines and their auxiliaries, Other types of propulsion plants; Auxiliary machinery on board, Pumps and piping systems**
- 10:30– 10:45 Coffe break
- 10:45 – 12:00 Debriefing on professional experience from teachers and students: discussions, debates and exchanges of good practices, experiential knowledge transfer
- 12:00–13:00 Lunch
- 13:30-15:30 LMA site visit: tour of the main campus, marine engineering technological base
- 15:30 Transfer to hotel, leisure time
- 16:00 City tour

##### Tuesday, September 10, 2024, room 238, LAB, CBT

- 09:00 –09:45 English Language students and teachers: **Automated systems; Communication systems**
- 09:45 – 10:00 Coffe break
- 10:00 – 10:45 Debriefing on professional experience from teachers and students: discussions, debates and exchanges of good practices, experiential knowledge transfer
- 10:45 – 12:00 Students' feedback on their experience – learning materials approach and understanding
- 12:00 – 13:00 Lunch
- 13:30 – 15:30 Military ship Sūduvis visit
- 15:30 Transfer to hotel, leisure time





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#### Wednesday, September 11, 2024, room 238, LAB, CBT

09:00 – 09:15 Review from the day 2

09:15 – 10:00 English Language students and teachers: **Other types of propulsion plants; Ship power distribution system; Generators**

10:00 – 10:15 Coffe break

10:15– 11:00 Debriefing on professional experience from teachers and students: discussions, debates and exchanges of good practices, experiential knowledge transfer

11:00 – 12:00 Students' feedback on their experience – learning materials approach and understanding

12:00 – 13:00 Lunch

13:30 – 15:30 Western Shipyard visit: marine engineering industry

15:30 Transfer to hotel, leisure time

#### Thursday, September 12, 2024, room 238, LAB, CBT

09:00 – 09:15 Review from the day 3

09:15 – 10:00 Discussions on the content of the virtual campus platform (Andrei Bautu – RNA, teachers).

Students intercultural immersive educational experience.

10:00 – 10:15 Coffe break

10:15– 11:30 Students to attend a lab activity/ simulation training session.

11:30–12:00 Students' feedback on their experience – learning materials approach and understanding

12:00 –13:00 Lunch

12:00 – 15:30 Maritime museum: engineering and environment

15:30 Transfer to hotel, leisure time

#### Friday, September 13, 2024, room 238, LAB

09:00 – 09:15 Review from the day 4

09:15 – 10:00 Assessment – English terminology

10:00 – 10:15 Coffee break

10:15– 12:00 Feedback/exchanges on assessment methods

12:00–13:00 Lunch

13:00 – 15:30 Closing remarks and minute drafting

15:30 Transfer to hotel, leisure time