**SEA MENTORS Online Mentoring Programme Questionnaire for Professional Mentors and Trainee/Cadets/Interns**

Formun Üstü

**THIS QUESTIONNAIRE IS ANONYMOUS AND WILL BE KEPT CONFIDENTIAL!**

**Dear Participant,**

Thank you very much for being part of the SEA MENTORS questionnaire. This questionnaire is designed for both students of maritime education and training institutions, as well as for maritime professionals/seafarers working at sea. The purpose of the questionnaire is to seek for the target groups opinion on the deficiencies in the transfer of experiential knowledge and for identifying the problematic areas in maritime carrier. We highly appreciate your time and efforts to enrol for the programme and to explore research opportunities in other countries around the world.

Please consider the following questionnaire reading the definition below:

**“Mentoring is a process where an experienced individual helps guiding a less experienced person in their professional development (i.e. cadet, midshipmen, intern, student, trainee). A mentor can provide support, advice, and guidance to help their mentee grow in their career”.**

***Your experience, feedback and comments are very important for the development of the SEA MENTORS platform, its success and further development!!!***

***Thank you very much for your involvement!***

To complete the questionnaire, simply scroll down and fill in your responses.

1. What is your rank? \*

Chief Officer

2nd Officer

3rd Officer

Deck Rating

Deck Cadet

1st Engineer

2nd Engineer

3rd Engineer

Port Engineer

Maritime Professional

Navy Officer

Engine Rating

Engine Cadet

Navy officer

Military staff

Navy student:

Other (please specify) ………………………………………….

1. Please provide your background information by filling out the section that applies to you: \*

High School

College

University Graduate

Post-graduate (Master)

Post-graduate (PhD)

1. Please provide your geographic area (country)? \*
2. Have you participated in other mentoring programs in the past? \*

Yes

No

1. What is mentoring at sea to you? \*

To get/offer advice and guidance in career planning

To network with experienced seafarers from my and all other countries

To gain/provide knowledge of a specific subjects related to the seafarer profession

To gain/provide understanding of the requirements in having a seafaring career in Europe

To get/provide general guidance and tips in mentoring

To get/provide guidance for recruitment and selection processes

To benefit/smooth the cadets insertion onboard the ship

Other (please specify) ………………………………………….

1. What topics are likely to be approached by your mentor/ or like in a status of a mentor during a potential mentorship program to be part in/of? \*

Cadetship promotion

Carrier path and potential appointments

Coaching

Soft Skills Development and Leadership

Interview in job market

Cultural Aspects

Career Counselling

Publications and presentations

Advancing the professional network opportunities

Other (please specify) ………………………………………….

1. Which/for which positions would you prefer to be mentor/ or to receive professional mentorship: \*

Master

Chief Officer

2nd Officer

3rd Officer

Chief Engineer

1st Engineer

2nd Engineer

3rd Engineer

Port operations professional

Ship building professionals

Maritime business professionals

Other (please specify) ………………………………………….

1. For which alternative areas would you prefer to be mentor/ or to receive alternative professional mentorship: \*

Entrepreneurship

Maritime business

Teaching and training carrier

We don’t need to receive/deliver alternative mentorship

Other (please specify) ………………………………………….

1. Have you experienced any difficulties or challenges in your relationship with your mentor/mentee at sea? \*

Yes

No

Other (please specify) ………………………………………….

1. Check which factors would effectively stimulate the mentorship understanding or mentoring program implementation? \*

Mentorship regular classes during the scholarship

A better connection between the Universities and employers/professionals

Building and accessing professional networks

Professional culture promotion in the academic environment

Enhancement of cadetship/internship programs through a better cooperation with the employers

Job fairs organization

Meetings/debates with professionals

Dissemination materials

Invited professionals to academic activities

Interview simulations

Other (please specify) ………………………………………….

1. Check the most positive outcomes that you would experience valuing the relationship with the mentor \*

Professional model guidance

Enhancement of confidence

Improvement of soft skills: communication, leadership, team work, stress management etc.

More efficient insertion in the first job

Effective performance, harmonizing the theory with practice

Stimulation of job resilience

Other (please specify) ………………………………………….

1. Which factors you consider are actively hampering (acting) against the mentorship successful implementation during the cadetship/internship programs \*

Low interest of professionals to became mentors

Low interest of cadets/trainees or apprentices to get under mentorship

Companies disinterest

Misconducted employers’ policies and procedures

Lack of information

Prejudice and biases or gender perceptions

Lack of resources

Other (please specify) ………………………………………….

1. In which professional dimensions, the mentorship could better serve and contribute to the next generation of professional development \*

Leadership culture

Technical skills improvement

Work culture

Quality culture and appetite for excellence

Gender management and diversity management

Retention in the maritime sector

Enhanced motivation and job satisfaction for entry level

Other (please specify) ………………………………………….

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Other (please specify) ………………………………………….

1. Would you consider to maintain contact with your mentor/mentee after the Mentoring program ends? \*

Yes

No

1. Which of the following services and options you think are most suitable for the SEA MENTOR platform to offer?

Job descriptions on different positions

Carrier guidance and vocational orientation

Direct meeting with mentors

Networking with the professionals

Dissemination/informing materials from sector

Interview – selection/recruitment methods, techniques

Video testimonials from professionals or trainees (cadets, interns, apprentice)

Forum for open discussion and chat

Training course on mentorship topics

Other (please specify) ………………………………………….

1. Do you have other comments or suggestions regarding this program improvement?

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