Effectiveness of active teaching methods using marine simulators in the opinion of lecturers

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Advantages of teaching with simulators

- Ability to try many different simulations, many scenarios
- Ability to repeat exercises with error analysis
- Work with almost real simulation
- Create opportunities for students to imagine the results of the simulation
- Impart practical knowledge in an attractive way
- Students prefer this method to other, more traditional teaching methods

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The evaluate the use of simulators in student transfer in the method of acquiring teaching methods

Simulator advocates:

- "us the best evaluation"
- Better method than traditional ones
- Learning on modern simulators is the best way to transfer knowledge and test students' ability to handle challenges in a safe environment
- Advantage of simulators over traditional forms of teaching as learning by doing

Simulator skeptics:

- Very effective tool however only when combined with traditional methods
- Effective tool, however, requiring prior preparation of students' content
- Effective, but after making some changes to the proposed scenarios
- In the era of video games, students do not always approach simulations in a serious way, they are less considerate treating learning as a game.

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Main difficulties in learning on simulators

- preparatory phases are tiring and discouraging for students
- the number of students is a limitation - too many students prevents the proper transfer of knowledge and takes too much time
- lack of prior theoretical knowledge makes training less effective
- sometimes students experiment and overcomplicate exercises
- the difficulty for the trainer is to follow several stimulations at once

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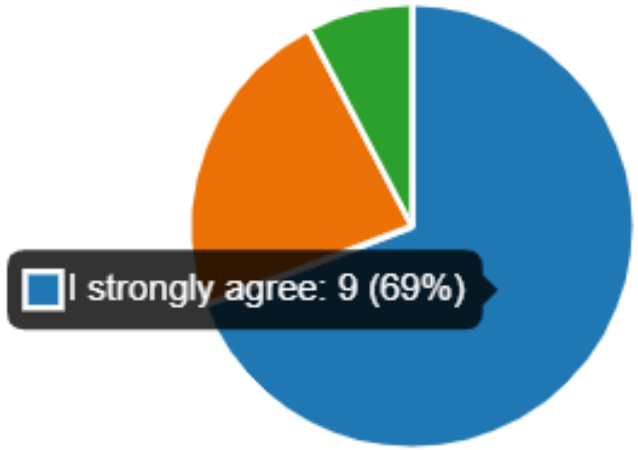
2. **Do you agree with an opinion that in teaching, making use of the simulators boosts students self thinking process?**

I strongly agree	9
I agree	3
I have no opinion	1
I disagree	0
I strongly disagree	0



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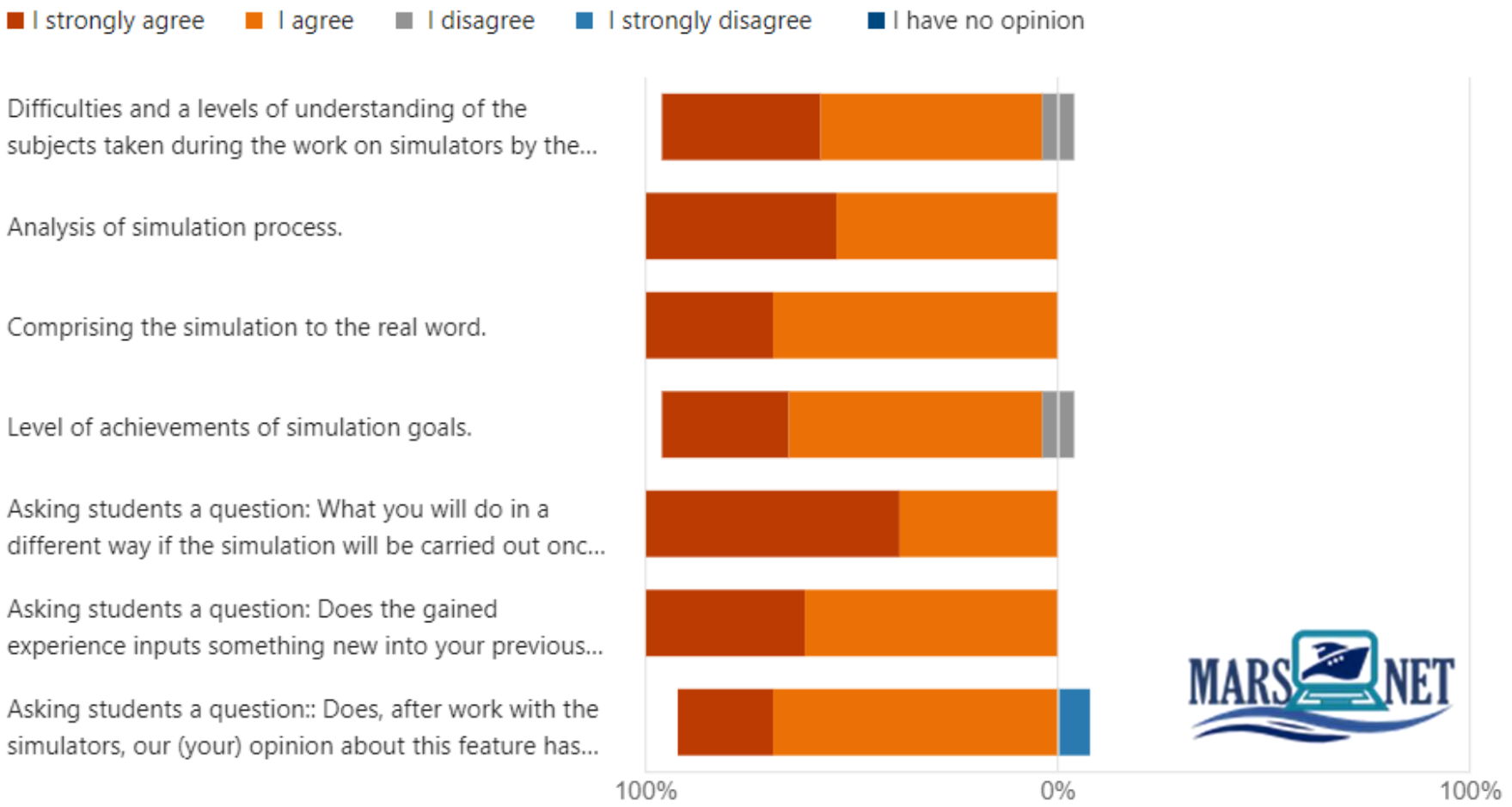
7. **Do you think that after working on simulators with students it will be appropriate to raise the following issues in the summary:**



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9. **Have you found that the students are discovering new solutions during the simulation process?**

yes	1
rather yes	10
I have no opinion	0
rather no	1
no	0

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11. **After the completion of your a work on simulators, did you discuss with the students the course of the simulation?**

yes, always	9
rather yes	3
rather no (pass over question 1...	0
never (pass over the question 1...	0

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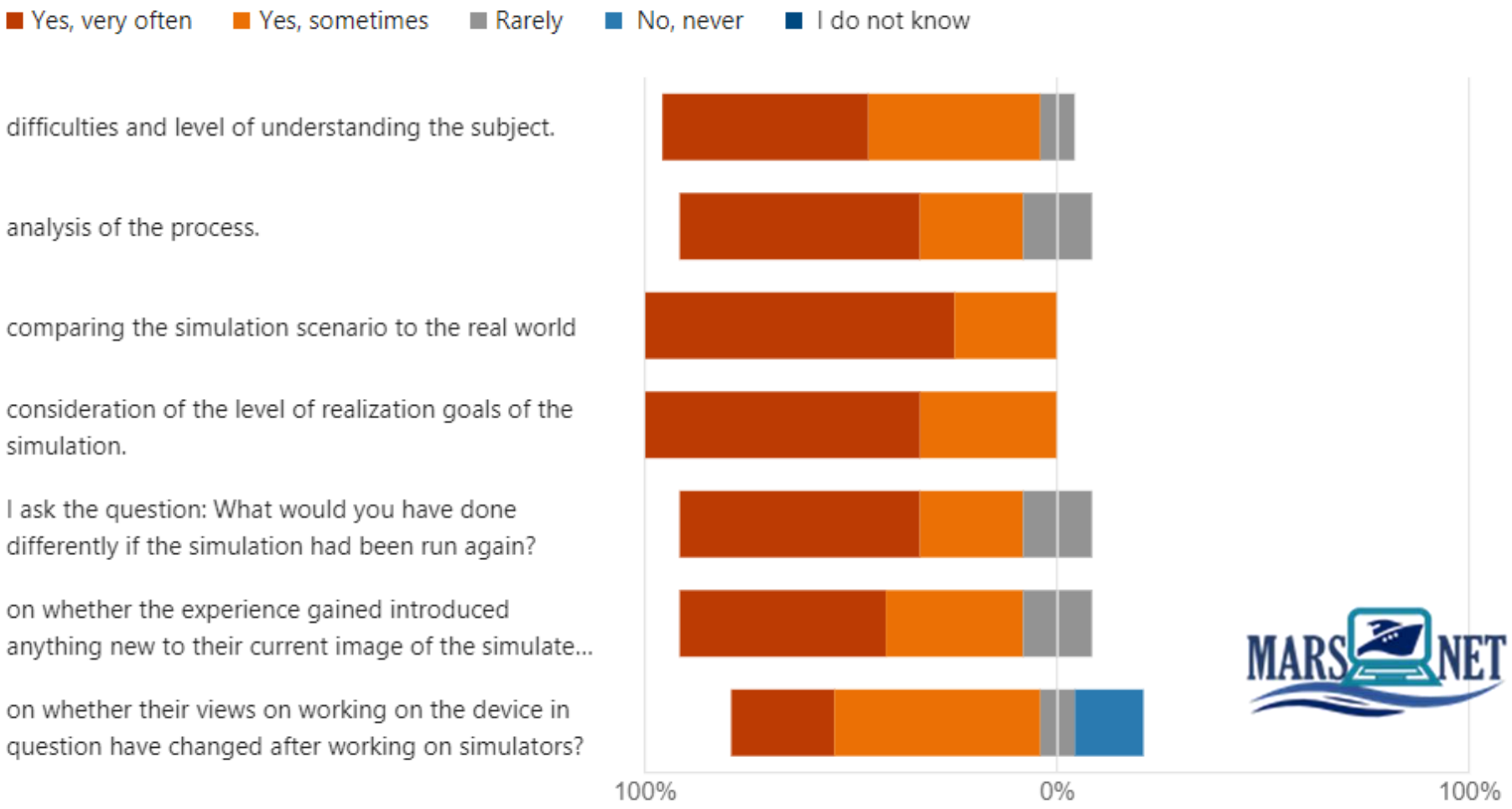
12. **During the summary course, do you most often talk to students about:**



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13. **After carried out a simulation, what is the most often way of summarisation with the students (discussing the simulation process)? (There are multiply answers.)**

discussion with the whole group...	10
analysis in groups of students	3
individual analysis with the stud...	4
others	0

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