MAR-Lang Maritime English Course

Course Title	Ship and cargo handling					
Course Description Target Group	A maritime English language course in ship and cargo handling operations onboard different types of ships enabling communication with correct and appropriate terminology. Maritime students, merchant navy cadets and professionals in the maritime					
-	sector.					
Duration	28 hours.					
Overall Learning	By the end of the course, learners will obtain the following knowledge, competencies and skills.					
Outcomes	 Knowledge Know basic English ship and cargo maritime terminology Know English maritime terminology for ship and cargo handling operations Identify and be familiar with situations where English maritime terminology for ship and cargo handling operations is required Competencies Communicate accurately with English native/non-native speakers using maritime terminology for ship and cargo handling operations Ensure optimal safety and efficiency during multilingual ship and cargo handling situations Complete ship and cargo handling administrative documents in English Skills Communicate in English in a maritime environment Understand and communicate basic information and instructions in English Adapt to a multi-lingual maritime environment with safety and security as a priority 					









	Lessons	Торіс	Est. duration (total learning hours)	Theoretical /practical/self- studying	Learning outcome
Course Content	form, dim 1.2 – identify 1.3 – read dr 1.4 – identify amidship 1.5 – identify IMO safe 1.6 familiaris 1-2-3-4-5 Types of ship 2.1 – describe specificities/e 2.2 – describe	e ship elements a nensions, weight ship structural r aught marks and shipboard posit s) shipboard safet ty signs and LSA, e with crew rank Ship description s e different carrie equipment (dry c e special vessels, equipment (cable	Module 1 Module 1 and characterist s and volumes, nembers, ship p load lines ions (port bow, y equipment (su drills) ing and duties 7.5 Module 2 r types, their m argo ships, liqu their main chai	oarts, watertight o starboard quarte urvival crafts and All of the above ain characteristic id cargo ships, pa	elements r, equipment, 1.1; 1.2; 2.1; 3.1; 3.2 s and ssenger ships)









 1		Madula 2				
Module 3						
Ship handling and propulsion						
3.1– name the different propulsion elements						
	ise with conditio	•	drift, not undei	r command,		
	nderway, derelic	•				
3.3 – name tl	3.3 – name the different mooring gear on manoeuvring stations and their					
function.						
3.4 – manoeuvring: berthing, unberthing						
3.5 – familiarise with BRM						
3.6 – know a	bout ship stability	(ship motions	, transverse sta	ability, stresses		
and strains)						
	A1/1.1.7, A1/6.2.	3.3. A2/3.1. A2	/3.2. A2/3.7. B	1/2		
		010) / 12/ 012) / 12	, 0.12, 7.12, 0.17, 0			
8-9-10	Ship	4.5	All of the	1.1; 1.2; 1.3;		
0-5-10	handling and	4.5	above	2.1; 2.2; 3.1;		
	-		above			
	propulsion			3.2; 3.3		
		Module 4				
Ground tack						
	e anchoring gear					
4.2 – know a	bout personnel sa	afety on forwa	rd manoeuvring	g station		
4.3 – SMCP: /	A1/6.2.3.2, A2/3.	5.1, A2/3.5.2				
11-12	Ground	3	All of the	1.1; 1.2; 1.3;		
	tackle		above	2.1; 2.2; 3.1;		
				3.2; 3.3		
		Module 5				
Naval equipr	ment					
5.1 – describe bridge arrangement (navigational aids)						
5.2 – familiarise with principles of watchkeeping						
5.4 – SMCP: B1/1 and briefing						
5.4 - SIVICE. I						
12.44		2				
13-14	Naval	3 0	All of the	1.1; 1.2 2.1		
	equipment	Lanc	above	2.2, 3.1; 3.2;		
				3.3		
1						









	Module 6						
	Types of cargo						
	6.1 – describe different types of cargo and their specificities (solid, liquid,						
	break-bulk)			e en en ep e en en e	, (eena)quia,		
	· · ·	out cargo carria	ge according	to ship type			
	6.2 – know about cargo carriage according to ship type 6.3 – familiarise with regulation for different types of cargo (conventions and						
	codes)						
	15-16	Types of	3	All of the	1.1; 1.2 2.1;		
		cargo		above	3.1; 3.2		
			Module 7				
	Cargo handlin	g					
	7.1 – know ab	out the differen	t cargo handl	ng gear, crane str	uctural		
	elements						
	7.2 – know ab	out cargo stowa	ige and lashin	g			
	7.3 – SMCP: B	3/1.1, B3/1.2.1,	B3/1.2.2, B3/	1.3.1, B3/1.3.2			
	17-18	Cargo	3	All of the	1.1; 1.2; 1.3;		
		handling		above	2.1; 2.2; 3.1;		
					3.2; 3.3		
	Module 8						
	Customs proc			\			
	8.1 – identify shipboard documents and shore players: B/L, shipping agent						
	and forwardir	ig agent					
	19	Customs	1	All of the	1.1; 2.1; 2.3;		
		procedures		above	3.1		
Teaching	Self-studying, le	ctures, tutorials,	blended learn	ing, group work, ir	ndividual work		
methods							
Teaching	Audios, videos, texts, quizzes, infographic						
material	VIAK-Land						
Assessment	Any suitable oral and/or written assessment, online or in class						
ECTS	4						
Teaching	-			ith basic technical	•		
prerequisites	Competence in the target language to a minimum of C1 level (CECRL).						
	Basic pedagogical competencies in teaching ESP (English for Specific Purposes).						







